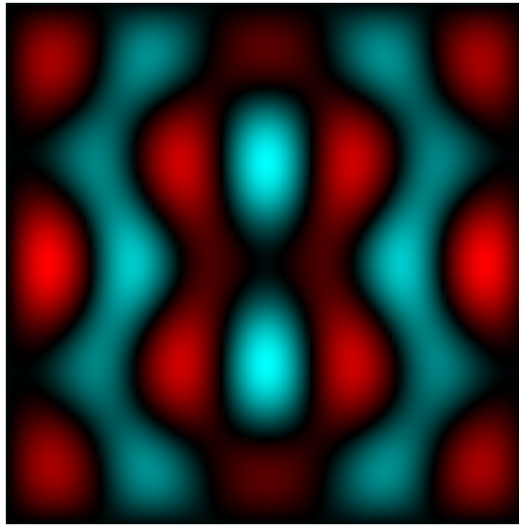


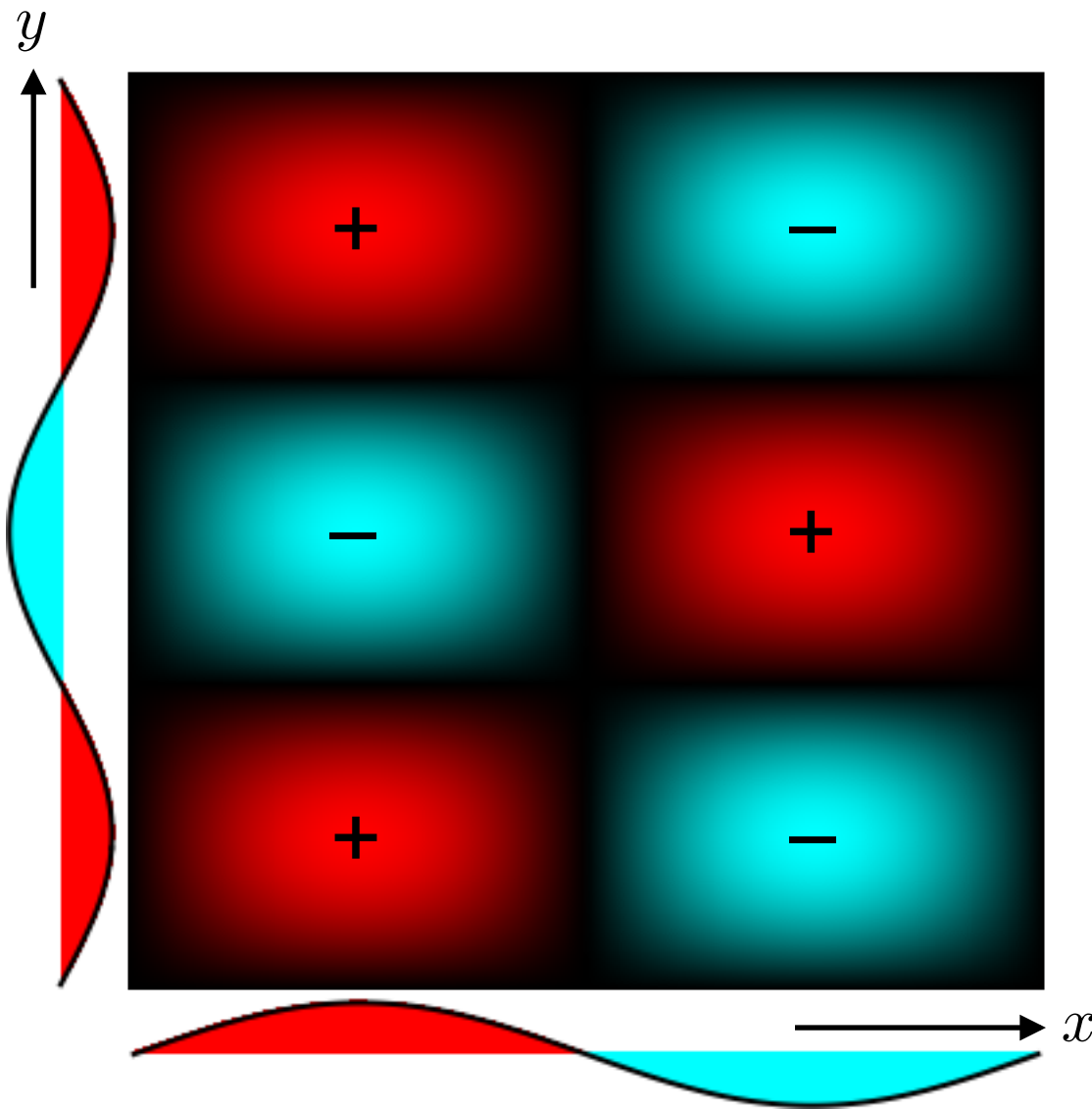
Entanglement Isn't Just Spin

Dan Schroeder, Weber State University, 19 July 2016



Context: First example of a QM problem in more than one dimension, e.g., 2-D square infinite square well...

A separable wave function



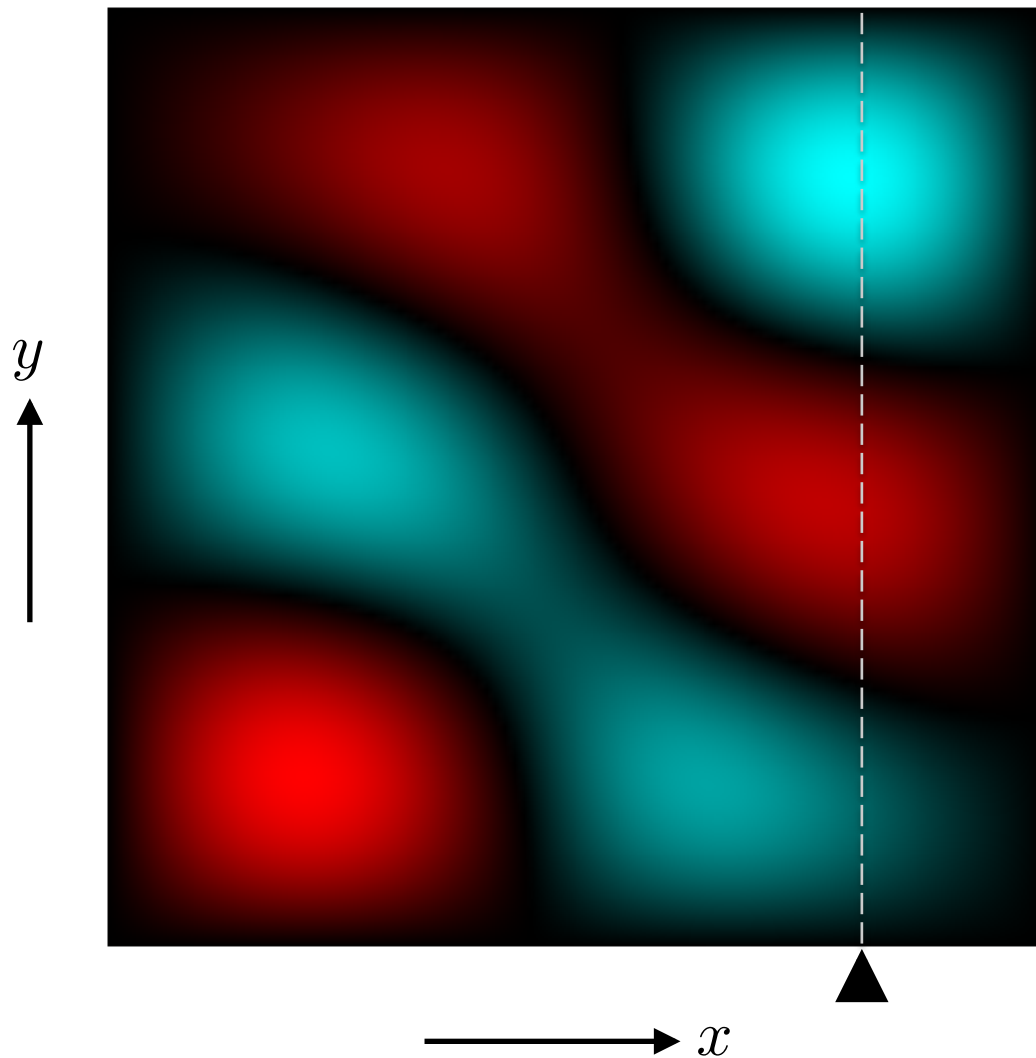
$$\psi(x, y) = \sin(2\pi x) \sin(3\pi y)$$

Misconception #1:

All multidimensional wave functions are separable.

(At least when the potential energy is symmetric.)

Another solution to the TISE

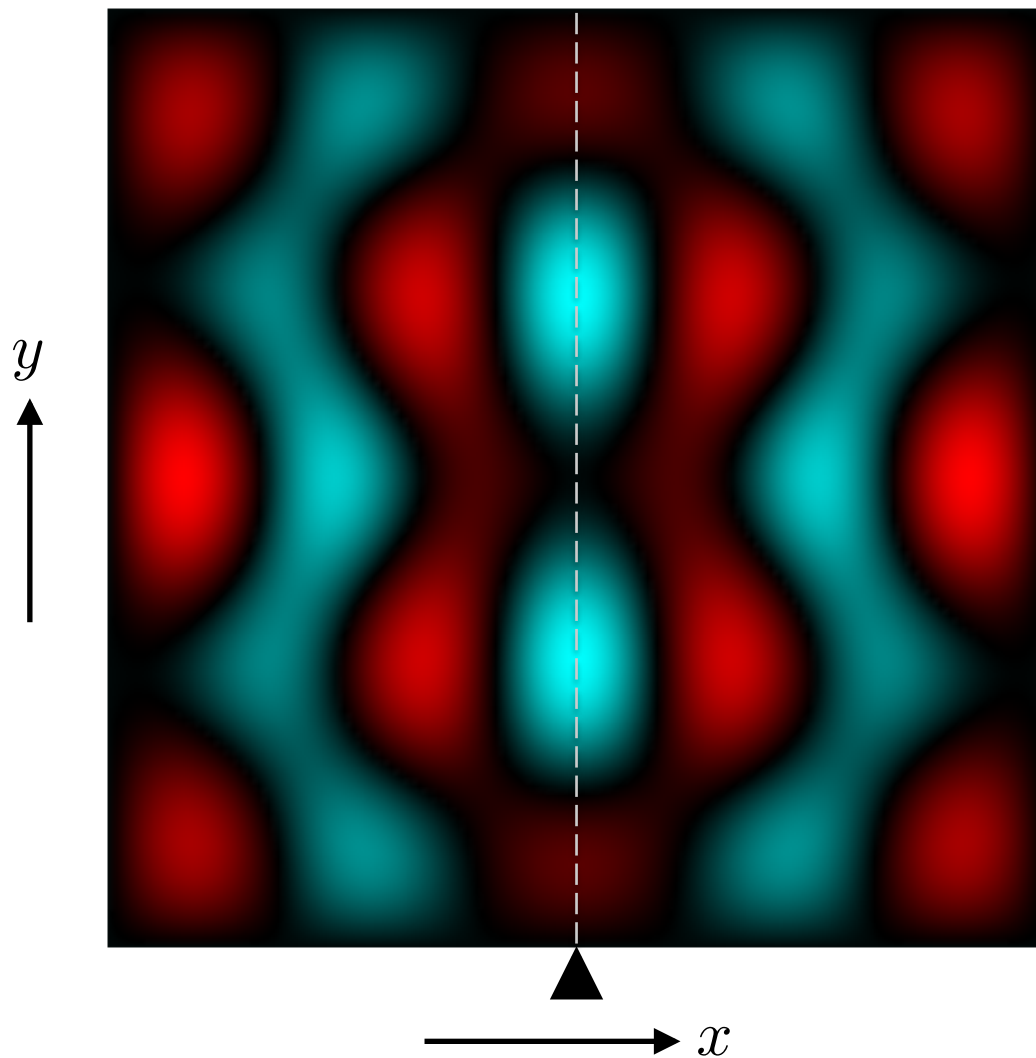


$$\begin{aligned}\psi(x, y) = & \\ & \sin(2\pi x) \sin(3\pi y) \\ & + \frac{1}{2} \sin(3\pi x) \sin(2\pi y)\end{aligned}$$

Measuring x tells you
something new about y

→ **Entanglement!**

Another entangled solution to the TISE



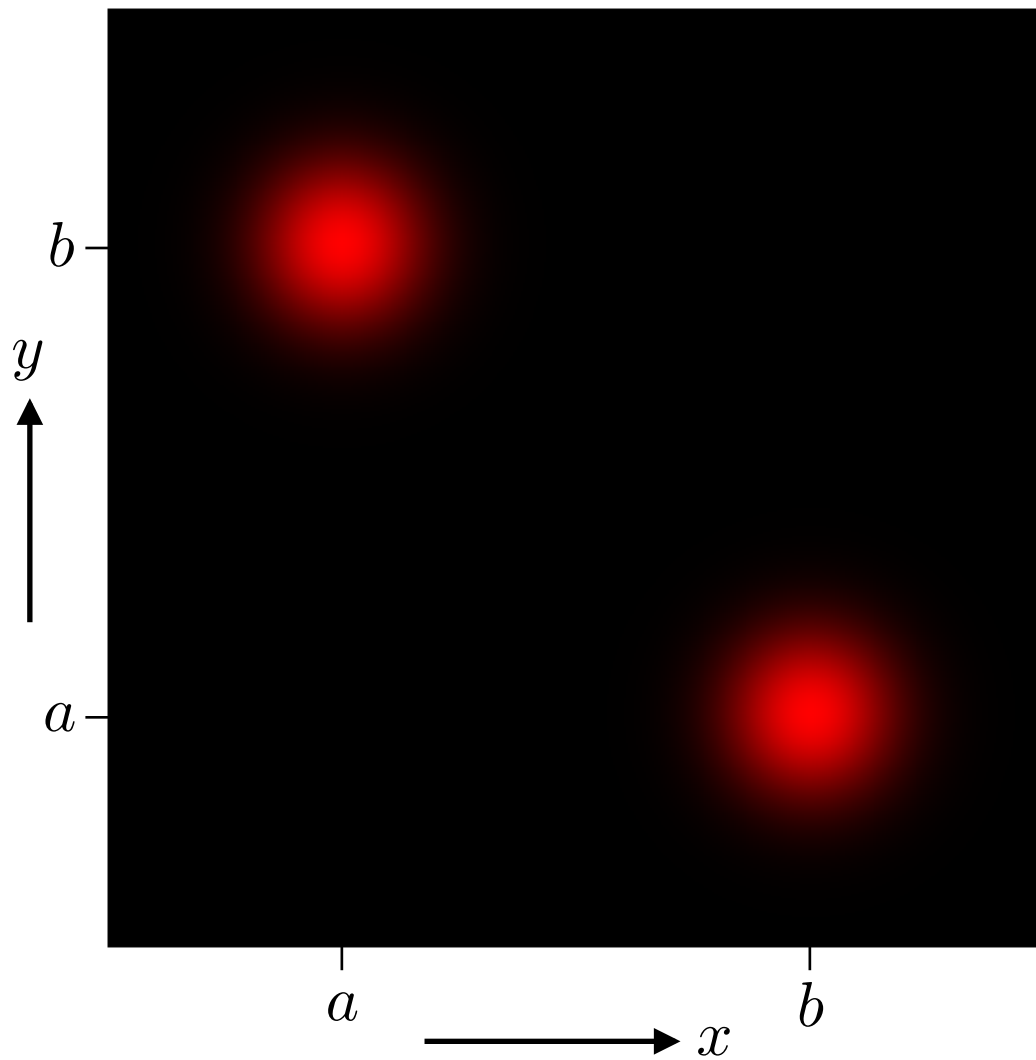
$$\begin{aligned}\psi(x, y) = & \\ & \sin(7\pi x) \sin(1\pi y) \\ & + \sin(5\pi x) \sin(5\pi y)\end{aligned}$$

Misconception #2:

Every wave function is a solution of the time-independent Schrödinger equation.

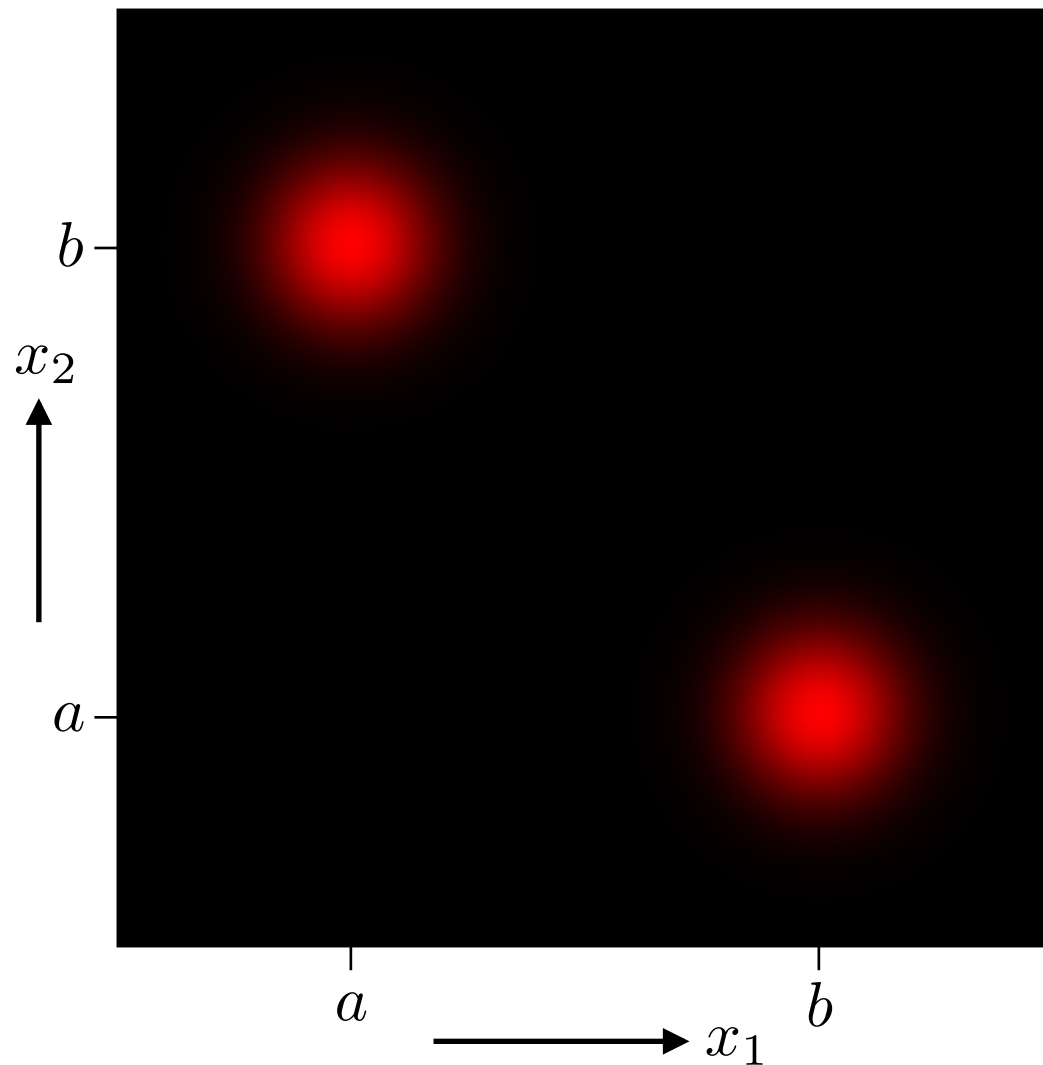
(see, e.g., work of C. Singh)

Another perfectly valid wave function



$$\begin{aligned}\psi(x, y) = & \\ & e^{-(x-a)^2} e^{-(y-b)^2} \\ & + e^{-(x-b)^2} e^{-(y-a)^2}\end{aligned}$$

Two particles in *one* dimension



$$\begin{aligned}\psi(x_1, x_2) = & \\ & e^{-(x_1-a)^2} e^{-(x_2-b)^2} \\ & + e^{-(x_1-b)^2} e^{-(x_2-a)^2}\end{aligned}$$

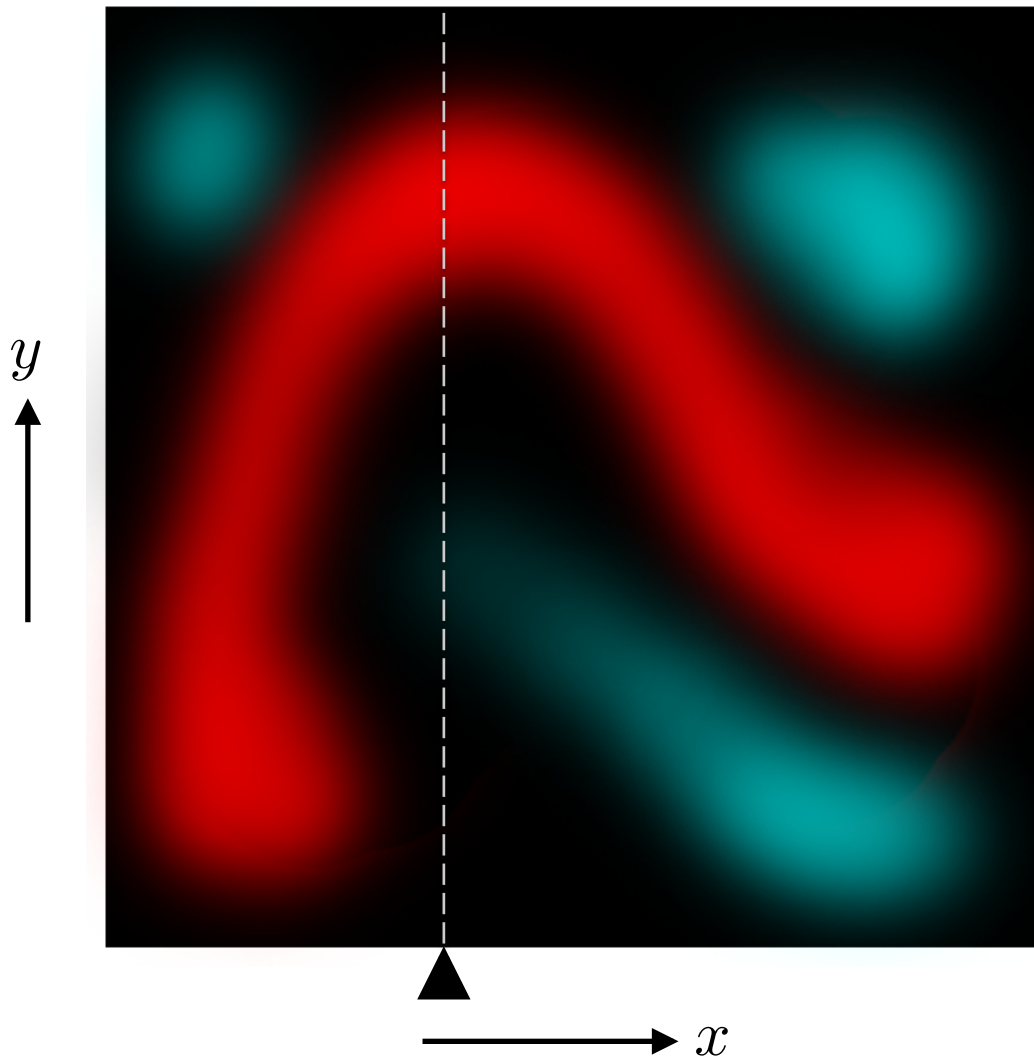
Measuring x_1 tells you
something new about x_2

→ **Entanglement!**

Misconception #3:

Every particle has its own wave function.

Yet another perfectly valid wave function

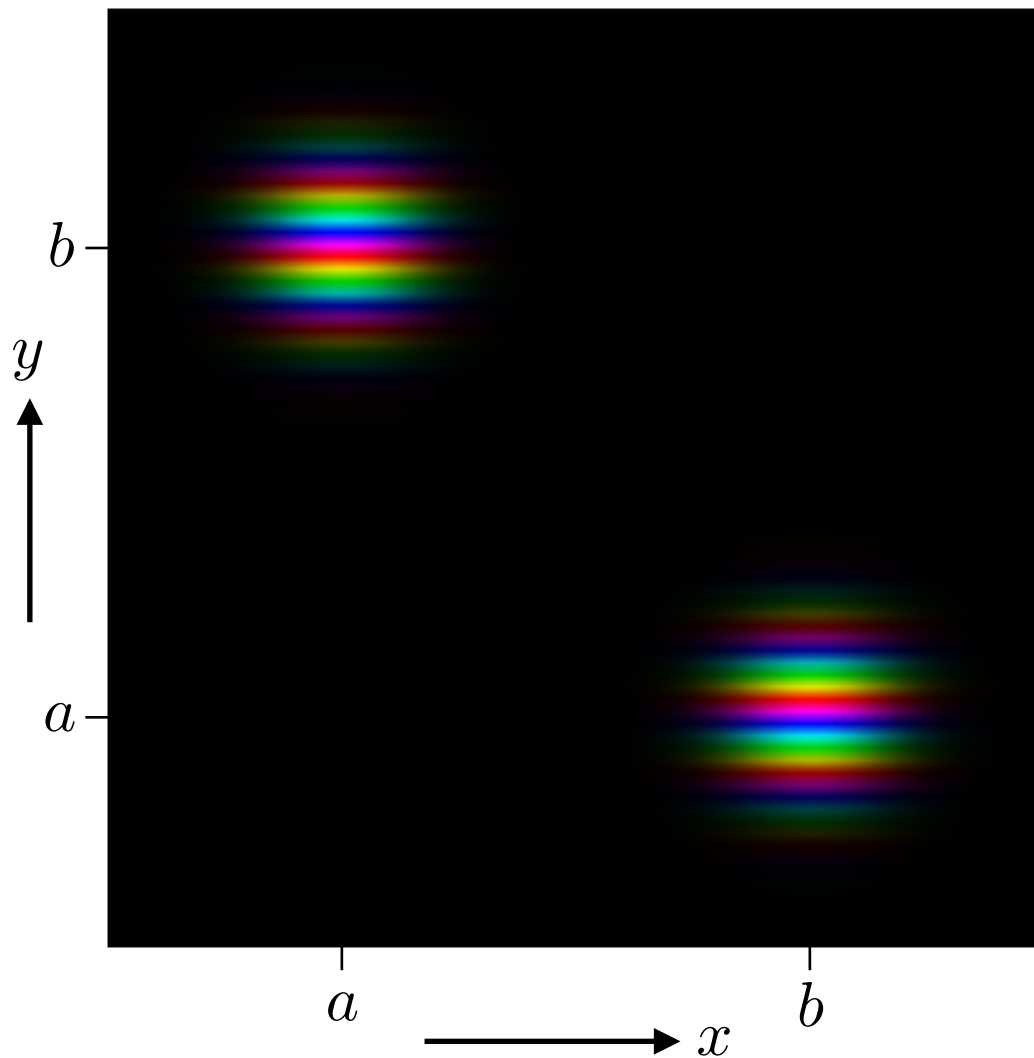


$$\psi(x, y) = ???$$

Feel free to replace:

$$(x, y) \longrightarrow (x_1, x_2)$$

Yet another perfectly valid wave function



$$\begin{aligned}\psi(x, y) = & e^{-(x-a)^2} e^{-(y-b)^2} e^{-iky} \\ & + e^{-(x-b)^2} e^{-(y-a)^2} e^{+iky}\end{aligned}$$

Feel free to replace:

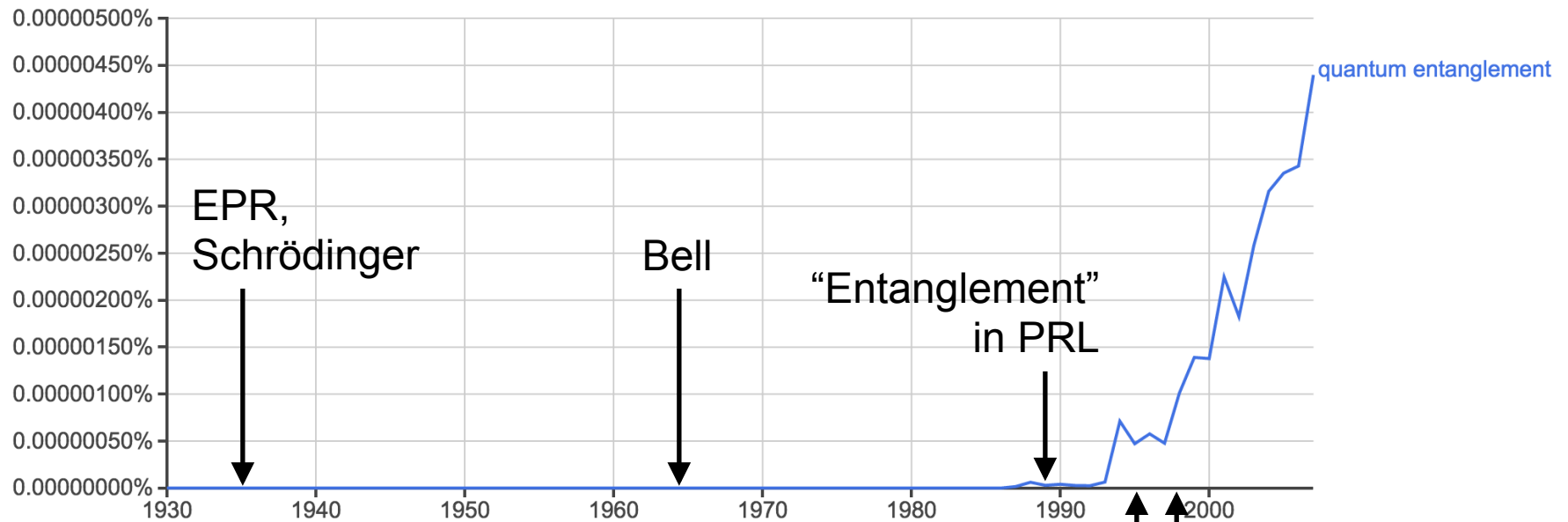
$$(x, y) \longrightarrow (x_1, x_2)$$

Why teach entanglement?

Google Books Ngram Viewer

Graph these comma-separated phrases: ☐ case-insensitive
between and from the corpus with smoothing of .

Search lots of books



(Thanks to Dan Styer)

Merzbacher, Physics Today

Why teach entanglement?

- Explosive growth of quantum information science.
- Today's students have already heard the term and are naturally curious.
- Probably essential for understanding the meaning of “measurement”.

My suggestions:

- **Put some entangled wave functions into your quantum course!**
- **Use the word “entanglement” early and often!**