

Problem Set 7

(due Wednesday, October 31, 5:00 p.m.)

- (T+Z, Problems 8.9, 8.10.)
 - Consider a nonrelativistic particle of mass M in a two-dimensional rigid box with widths a (in the x direction) and b (in the y direction). Using arguments similar those given in class, find a general expression for the definite-energy wavefunctions for this system, as well as an expression for the corresponding energies.
 - Draw an energy level diagram for this system, showing the lowest six levels and their degeneracies, for the case $b = a/2$.
 - Repeat part (b) for the case $b = a/4$. Discuss what would happen in the limit $b \ll a$.
- A nonrelativistic particle is confined inside a three-dimensional cube-shaped rigid box.
 - Draw an energy level diagram for this particle, showing all states with energies below $15 \cdot (h^2/8Ma^2)$. Be sure to show each linearly independent state separately, to indicate the degeneracy of each energy level.
 - Does the average number of states per unit energy increase or decrease as E increases?
- One way to visualize the states of a particle in a three-dimensional cube-shaped box is to plot them as dots on a three-dimensional graph whose axes are n_x , n_y , and n_z . Note that the energy of a state is proportional to $n_x^2 + n_y^2 + n_z^2$, so E is related to the *distance* from the origin in this graph. Use this picture to estimate the number of independent states with energy less than 1.0 eV available to an electron confined inside a cube that measures one centimeter along each side.
- Draw a large circle on a sheet of paper, and “plot” the function $e^{im\phi}$, for the case $m = 3$ (corresponding to $L_z = 3\hbar$), as follows: Write numbers around the circle to indicate each angle where the function is equal to 1, where it is equal to $+i$, where it is equal to -1 , and where it is equal to $-i$. “Plot” a few intermediate values as well, just to make sure you get the idea. (Optionally, you may enjoy making up a color scheme to represent phases of complex numbers, then coloring your circle accordingly.)
- (T+Z, Problem 8.25.) Draw a “vector model” diagram, similar to figure 9.14 (or 8.14 in the second edition), for the case $\ell = 3$. Be sure to carefully measure both the lengths of the \vec{L} vectors and their z components. Then sketch the corresponding “cone” diagram (as in class), to show the uncertainty in L_x and L_y for these states.
- Imagine a rigid dumbbell in three-dimensional space, which can rotate about its center of mass. This is an excellent model of the behavior of a diatomic molecule with nonidentical atoms (e.g., CO) under many conditions. (For a diatomic molecule with identical atoms, like O₂, there is a slight complication that we’ll ignore in this problem.) It is conventional to use the symbol \vec{J} , rather than \vec{L} , for the angular momentum of a molecule. Classically, then, the energy of this system would be

$$E = \frac{|\vec{J}|^2}{2I},$$

where I is its moment of inertia. In quantum mechanics, this formula still holds, but the values of $|\vec{J}|$ are quantized according to the usual formula ($\sqrt{j(j+1)}\hbar$, for nonnegative integers j), and each energy level has a degeneracy equal to the number of possible J_z values for the given $|\vec{J}|$. Draw an energy level diagram for this system, showing the four lowest levels and their degeneracies. Label the levels with their j values and energies.

7. The spacing of rotational energy levels in molecules is ordinarily measured by microwave spectroscopy: bombarding the molecule with microwaves and looking at what frequencies are absorbed.
 - (a) For a CO molecule, the quantity $\hbar^2/2I$ is approximately 0.00024 eV. What microwave frequency would induce a transition from the $j = 0$ level to the $j = 1$ level? What frequency would induce a transition from the $j = 1$ level to the $j = 2$ level?
 - (b) Use the measured value of $\hbar^2/2I$ to calculate the moment of inertia of a CO molecule.
 - (c) From the moment of inertia and the known atomic masses, calculate the “bond length,” or distance between the nuclei, for a CO molecule.